

# UTPB STEM Academy

Plans for Federal Funds  
2021-2022

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## *Every Student Succeeds Act (ESSA)*

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### Title I-A: Improving Basic Programs

#### Intent and Purpose:

To provide all children significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

#### Estimated Entitlement

Planning Amount: \$60,295

#### Tentative Plans for Funding

The UPTB STEM Academy's Comprehensive Needs Assessment has identified the need for improvement in Reading and Math instruction. These Federal funds will be used to provide reading and math instructional coaches and interventionists. The reading and math coaches will be responsible to ensure high quality instructional materials are being implemented, mentoring and co-teaching with teachers, and providing targeted intervention to identified students that are performing below grade level.

### Title II-A: Supporting Effective Instruction

#### Intent and Purpose:

- Increase student achievement (state standards)
- Improve quality & effectiveness of teachers, principals & other school leaders
- Increase number of teachers, principals & other school leaders who are effective in improving student academic achievement
- Provide low-income & minority students greater access to effective teachers, principals & other school leaders

#### Estimated Entitlement

Planning Amount: \$14,206

#### Tentative Plans for Funding

The UPTB STEM Academy's Comprehensive Needs Assessment has identified the need for improvement in Reading and Math instruction. These Federal funds will be used to provide reading and math instructional coaches and interventionists. The reading and math coaches will be responsible to ensure

high quality instructional materials are being implemented, mentoring and co-teaching with teachers, and providing targeted intervention to identified students that are performing below grade level.

### Title III-A: Language Instruction for English Learners

Intent and Purpose:

- Ensure ELs attain English proficiency & develop high levels of academic achievement in English
- Assist ELs to meet challenging State academic standards
- Assist schools in providing effective language education programs & enhance capacity to help ELs enter all-English instructional settings
- Promote parental, family & community participation in language instruction educational programs for parents, families & communities of ELs

Estimated Entitlement

Planning Amount: 2,471

This allotted amount goes directly to the Region Center.

### Title IV-A: Student Support & Academic Enrichment

Intent and Purpose:

Improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to -

- Provide all students with access to a well-rounded education,
- Improve school conditions for student learning, and
- Improve technology in order to enhance academic outcomes and digital literacy of students

Estimated Entitlement

Planning Amount: \$10,000

Tentative Plans for Funding

The UPTB STEM Academy's Comprehensive Needs Assessment has identified the need for improvement in Reading and Math instruction. These Federal funds will be used to provide reading and math instructional coaches and interventionists. The reading and math coaches will be responsible to ensure high quality instructional materials are being implemented, mentoring and co-teaching with teachers, and providing targeted intervention to identified students that are performing below grade level.

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# *Individual with Disabilities Education Act (IDEA-B)*

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## IDEA-B

### Intent and Purpose:

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

The stated purpose of the IDEA is:

- to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living;
- to ensure that the rights of children with disabilities and parents of such children are protected;
- to assist States, localities, educational service agencies, and Federal agencies to provide for the education of all children with disabilities;
- to assist States in the implementation of a statewide, comprehensive, coordinated, multidisciplinary, interagency system of early intervention services for infants and toddlers with disabilities and their families;
- to ensure that educators and parents have the necessary tools to improve educational results for children with disabilities by supporting system improvement activities; coordinated research and personnel preparation; coordinated technical assistance, dissemination, and support; and technology development and media services;
- to assess, and ensure the effectiveness of, efforts to educate children with disabilities.

### Estimated Entitlement

Planning Amount: \$104,088

### Tentative Plans for Funding

UTPB STEM Academy uses 50% of the funding for Special Education teachers and teacher assistant salaries. The other 50% will go to contracted services such as speech therapy and diagnostician.

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# *Elementary and Secondary School Emergency Relief (ESSER)*

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## ESSER I

### Intent and Purpose:

The intent and purpose of the CARES Act education funding is to prevent, prepare for, and respond to the coronavirus.

- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency. Provide all students with access to a well-rounded education,

### Estimated Entitlement

Planning Amount: \$40,132

### Tentative Plans for Funding

All funds were expensed on COVID safety equipment for a safe in-person return to school. Items such as table top partitions, PPE (gloves, masks), cleaning wipes, and disinfecting equipment.

## ESSER II

### Intent and Purpose:

The intent and purpose of the CRRSA Act of 2021, ESSER II funding is to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students.

### Estimated Entitlement

Planning Amount: \$61,307

### Tentative Plans for Funding

Awaiting guidance from TEA.

## ESSER III

### Intent and Purpose:

The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. Provide all students with access to a well-rounded education,

- A minimum of 20% of funding must be spent on learning loss.

### Estimated Entitlement

Planning Amount: \$137,688----- 91,792

### Tentative Plans for Funding

UTPB STEM Academy is addressing learning loss or accelerating progress to close learning gaps through the implementation support staff and high quality learning that will begin at the start of the school year and the continuation of intensive instruction and support into the school year.

Data indicates that our students have learning loss due to COVID. To account for anticipated learning loss UTPB STEM will employ additional support staff and mentor teachers as well as purchasing high quality learning materials aligned to classroom content that will aid in intervention sessions.